

#UNIVERSITÉSENGHOR

université internationale de langue française
au service du développement africain

**The place where the Africa of
tomorrow is prepared, shaped,
and imagined**

The institutional Francophonie



The International Organisation of La Francophonie (IOF) is a legal person under international public law, created in 1970, bringing together 88 States or governments (in 2018). Its mission is to promote the French language and cultural and linguistic diversity, to promote peace, democracy and human rights, to support education and research and to develop cooperation.



The APF, like any international parliamentary assembly, is a place for debate and exchange. It prepares and adopts resolutions on subjects of interest to the French-speaking community, which are then forwarded to the heads of state and government at the Francophonie Summits.

Direct operators



The Agence Universitaire de la Francophonie (AUF) brings together more than 1,000 universities, grandes écoles, university networks and scientific research centres using the French language in more than 110 countries. Created in 1961, it is the largest association of higher education and research institutions in the world. It is also the operator for higher education and research of the Francophonie Summit.



TV5 Monde is an international French-language general interest television channel created on 2 January 1984. Headquartered in Paris, it is jointly owned by the public broadcasting companies of France, Belgium, Switzerland, Canada and Quebec.



Senghor University was created in 1989 and opened its doors in 1990 at its headquarters in Alexandria, Egypt.



The International Association of Francophone Mayors was created in 1979, with 20 founding cities, on the initiative of the mayors of Paris, Jacques Chirac, and of Quebec, Jean Pelletier. It is both a forum for consultation between mayors and a cooperation network committed to strengthening local democracy.

Permanent conferences



Since its creation in 1969, CONFEJES has been assisting the Member States of La Francophonie in their training and capacity building efforts in the fields of Youth, Sports and Leisure. In this regard, it works closely with Member States and the IOF to assess their needs and develop specialised training adapted to their middle and high level executives as well as to young people.



Created in 1960, the Conference of Ministers of Education of French-speaking States and Governments brings together ministers from more than 40 French-speaking states and governments every two years. It has a permanent technical secretariat based in Dakar (Senegal) and provides a framework for its member states and governments to exchange and consult on the different systems in question and their evolution.



Created in 2005 when the Charter of La Francophonie was adopted, the Conference of INGOs (COING) meets every two years at the invitation of the Secretary General of La Francophonie. Structured around five thematic commissions, the COING is composed, since July 2018, of more than 120 accredited organisations that engage in various actions to respond to the issues and challenges identified within the Francophone space.

Overall presentation

Université Senghor is an international organization and a direct operator of the Francophonie, established in 1989 at the Dakar Summit.

Based in Alexandria, Egypt, it provides French-language training for professionals committed to sustainable development in Africa and Haiti.

With a network of around 350 professors and experts from across the Francophone world, and partnerships with major national and international institutions, the University delivers high-level programmes tailored to the African context, both in Alexandria and across its 17 additional campuses in Africa, Asia and Europe.

The University Senghor offers around thirty Master's programmes in project management across four main fields that structure the institution into corresponding departments: Culture, Environment, Management and Health.

Its short professional training programmes welcome approximately 1,000 participants each year.

Through its academic programmes and overall mission, the University Senghor contributes to all the Sustainable Development Goals.

As of 1 January 2026, the University's alumni network includes more than 4,200 graduates.

Mission

To train
competent,
responsible,
creative and
committed
leaders capable of
acting for the
sustainable
development of
Africa and Haiti.





19th Promotion (2023-2025)

Senghor University in facts and figures

Students at Alexandria campus

- 160 to 200 selected on a competitive basis for the Alexandria campus
- Average of 3500 applicants
- From 25 countries in Africa, Haïti and Europe
- Parity between women and men

Admission requirements

- Bachelor degree
- Professional experience (1 year minimum)
- Less than 36 years old (for scholarship)
- Entrance exam (file | exam | interview)
- 100 scholarship holders (400€ registration fee/year)
- 50 (M1) + 40 (M2) non scholarship holders (3700€ registration fee/year)
- Non-scholarship holders enjoy the same services and benefits as scholarship holders

International teaching staff

- 4 expatriate department heads to animate the academic life
- 150 external teachers from Africa, Europe and North America, including :
 - 50% university professors
 - 50% experts among the best in their field
 - At least 30% women

Advisory and decision-making bodies

- Board of Trustees
- Academic Council
- Management committee

Study conditions and living environment

- A 480-seat conference hall
- 12 classrooms fully equipped for video conference
- 19 additional project rooms
- Francophone Digital Campus (AUF)

- Employability center & Fablab
- 394 student studios and a 28-room residence for guests
- Library (16 kBooks, 76 kEbooks, 520 electronic Journals, Egyptian knowledge bank)
- 2 Audio and video recording studios
- High-speed Wi-Fi + 50 PCs available for open access
- Swimming pool, gym, squash courts, multi-sports field, and recreation rooms
- University Restaurant

In our other campuses

- About 500 students in 17 countries
- About 35 running Master programs (mainly M2)
- About 200 teachers (professors and experts) from Africa, Europe and North America

4200+ Alumni in January 2026



Play area

Students are provided with free single studios in the heart of the campus. They enjoy a modern and peaceful working environment, as well as sports facilities (gym, squash, swimming pool, multi-sports field) and recreational amenities.



Library



Corneille KEDOWIDE - D1992
Beninese national. Director General of the
Benin Environmental Agency



Matar MBAYE - D1994
Malian. President of the Greater Bamako
Metropolitan Area – Career at the United
Nations



Almoustapha GARBA - D1995
Nigerien. Executive Secretary of the
Pan-African Agency of the Great Green Wall.
Former Minister of the Environment of Niger.



Laye Sekou CAMARA - D2003
Guinean. Minister of Infrastructure and
Public Works, Republic of Guinea



Adjaratou Wakha AIDARA NDIAYE - D2009
Senegalese. Executive Director of Partners
West Africa (NGO), Senegal



Henintsoa Diana RAMAROHETRA - D2009
Malagasy. Director of the French Language,
International Organisation of La
Francophonie (OIF)



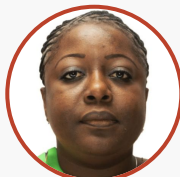
Tanya MERCERON - D2011
Haitian. Climate, Peace and Security Advisor
at UNOWAS (Dakar). Career at IUCN.



Bernadine BONARÉ - D2021
Central African. Senior Assistant at UNOPS
(Bangui)



Alioune DIONE - D2021
Senegalese. Minister of Microfinance and
Social and Solidarity Economy, Senegal



Destinée Hermella DOUKAGA - D2023
Congolese. Member of Parliament, Republic
of the Congo. Former Minister of Tourism and
Youth.

The alumni: a large network of development actors in Africa and Haïti

As of 2026, Université Senghor has over 4,200 graduates (around 30% of whom are women) who have completed their studies in Alexandria or at one of its other campuses. They are spread across 43 countries worldwide, including in Africa, Haiti, Asia, and Europe.

An alumnus from Alexandria has been appointed to manage and animate the #ALUMNISENGHOR program





Algeria



Germany



Angola



Saudi Arabia



Belgium



Benin



Bulgaria



Burkina Faso



Burundi



Cambodia



Cameroon



Central African
Republic



Comoros



Congo
(Democratic Republic)



Congo
(Republic)



Ivory Coast



Djibouti



Egypt



Ethiopia



France



Gabon



Ghana



Guinea



Equatorial Guinea



Haiti



Kenya



Lebanon



Lybia



Madagascar



Mali



Morocco



Mauritania



Niger



Roumania



Rwanda



Senegal



Somalia



Soudan



Chad



Togo



Tunisia



Ukraine



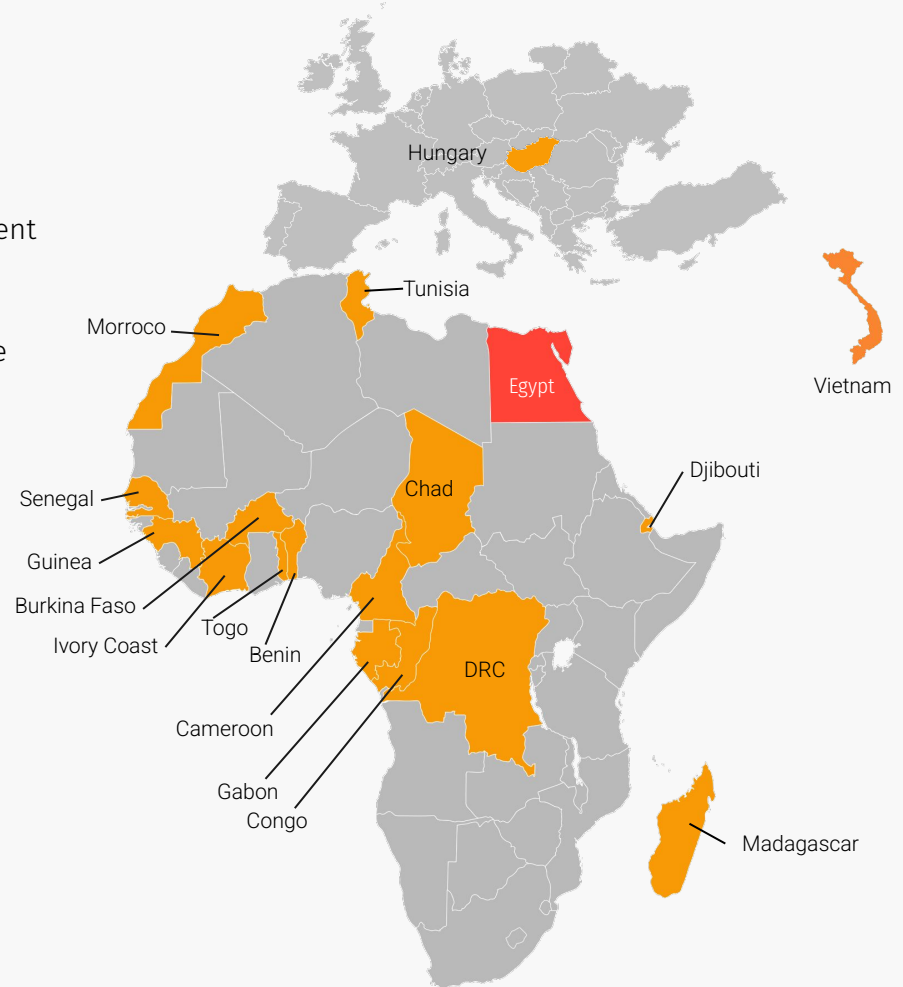
Vietnam

Countries of origin
of our alumni

External Campuses

As part of its development policy, external campuses are being opened on the continent to meet the growing needs in training and skills expressed by local partners since the Alexandria headquarters does not have the capacity to accommodate this.

- 17 Campuses
- 52 partner institutions
- ± 37 running master programs
- ± 500 auditors





A new campus

To enhance the University's appeal in Africa, a new campus has been built with the support of the Egyptian government in the emerging university hub of Borg El Arab. Starting September 2026, this campus will double the intake capacity of the Alexandria campus, allowing a new cohort of students to be admitted every year instead of every two years.





Réalise un exploit

FUNIVERSITÉ SENEGOR

Une initiative conjointe du Club CEO et de la Direction
du développement et de l'entrepreneuriat

91%

MTI MATURE TON IDÉE !

Projet d'accompagnement à la maturation des idées de
projets entrepreneuriaux, humanitaires et/ou de carrière,
à destination des étudiants de l'Université Senghor.

- 1 Formation aux valeurs
entrepreneuriales et
aux outils de
structuration de
projets
- 2 Accompagnement
personnalisé pour la
rédaction effective
des projets des
participants
- 3 Identification des
parties prenantes
potentielles pour une
mise en relation dans
la mesure du possible

Competency-based training programs

Current training programs at Alexandria have been designed with 5 main objectives:

- to strengthen students' skills
- to strengthen the autonomy of students
- to make a greater use of the local socio-economical environment in the training
- to enhance the value of the internship and the thesis
- to bring the university closer to international standards

Special emphasis is placed on cross-cutting skills, including critical thinking:

- critical thinking
- communication
- creativity
- collaboration
- digital tools
- autonomy
- adaptability

After one or two years of training, Senghor University issues a master's degree in development.

Active pedagogy

Senghor University promotes, in all of its training programs, active teaching practices that place the student at the heart of the training program and encourage learning. Thus, practical exercises, case studies, and role-playing are encouraged with the lecturers and the emphasis is placed on sharing experiences and acquiring practical, operational, and transversal skills. The program includes one project per semester and a departmental week during which students visit institutions and companies. The pedagogical alignment between objectives, learning activities and assessment is a requirement of our trainers.



Departments

The Departments are primarily responsible for the pedagogical engineering of all the training programs offered in Alexandria as well as on the Senghor Campuses. In Alexandria, they directly manage the 8 training programs, all of which are linked to the objectives of sustainable development



- Management of cultural heritage
- Management of cultural enterprises



- Management of protected areas and biodiversity
- Environmental management



- Governance and public management
- Project management



- International nutrition
- International public health



At Alexandria, students from all departments can apply for the cross-disciplinary Master 2 specialization in Global Risk and Crisis Management. This specialization is also offered through external recruitment for candidates who already have a Master's 1 degree or at least 3 years of experience as part of the validation of prior experience..



Technological revolution

The use of Information and Communication Technologies in education has been a common practice for years through the Department of distance learning. The realities of today's world have encouraged us to continue this momentum by implementing a digital revolution. This has proved very useful during the pandemic of COVID-19.

This technological revolution has been translated into four actions:

- adoption of Google Workspace Education
- fully collaborative work on single documents
- a lifetime email address for students
- a generalized Wifi



Teaching & Learning

List of master programs

Master programs at Alexandria

- Management of cultural heritage
- Management of cultural enterprises
- Protected areas and biodiversity management
- Environmental management
- Governance and public management
- Project management
- International nutrition
- International public health
- Global risk and crisis management

Master programs in distance learning

- Management of educational systems
- Tourism and cultural heritage

Double-degree master's programs

- Public Governance and Management (with ENAP, Québec)
- Parliamentary Studies (with the University of Luxembourg)

Master programs in our campuses

- Corporate Strategy and Governance, Senegal
- Digital Project Management, Côte d'Ivoire
- Economic Analysis and Policy, Burkina Faso (M1+M2)
- Environmental Law and Policy, Burkina Faso
- Environmental Management, Burkina Faso
- Innovative Project Management, Madagascar
- International Project Management, Benin, Guinea, and Senegal
- International Relations – Europe-Africa Development, Hungary
- Law and Governance of Energy and Mining, Senegal
- Law and Management of Democratic State Institutions, DRC
- Management of Oil and Gas Energy, Senegal

- Policy Implementation and Evaluation, Gabon, Guinea, and DRC
- Project and Program Management, Chad
- Project Management, Burkina Faso, Côte d'Ivoire
- Project Ownership for Development in Africa, Cameroon, DRC, Chad
- Protected Areas and Biodiversity Management, Gabon
- Public Governance and Management, Senegal and DRC
- Public Procurement, Senegal
- Public Procurement, Senegal
- Sustainable Urban Transport and Mobility, Morocco
- Taxation and Business Management, Burkina Faso (M1+M2)

List of most diplomas and certification courses

Face to face or distance learning diplomas

- Archaeology and Heritage, online
- Archival Sciences, online
- Information and Library Sciences, online
- Protected Areas Management, face to face
- Administration and Organization of Parliamentary Work, online
- Democracy, Rule of Law, Citizenship, and Political Engagement, online
- Political and Security Crisis Management, online
- Nutrition Education, in-person
- Sports Medicine, online
- Understanding and Managing Sustainable Blue Economy, face to face and online
- Prevention and Management of Political-Security Crises
- Democracy, Rule of Law, Political Engagement, and Citizenship in the Francophone World

Certificates

- Parliamentary Administration and Work Organization, on demand
- Design and Management of Youth-Oriented Public Policies, online
- Design and Management of Language Planning Public Policies, online
- Business Continuity Planning, on demand
- Protected Area Conservation, on demand
- Emergency and Crisis Management
- Governance and Management of Civil Society Organizations, on demand
- Transform'action, hybrid
- Project Management Integrating Climate Change
- Project Management Integrating Gender Equality
- Internet Governance, online
- Francophonie, Globalization, and Diplomacy, in person

MOOCs

- Understanding and analyzing the challenges and actions of sustainable development
- Law and Environmental Protection
- Sustainable Blue Economy
- Economics and Management of Environment and Natural Resources
- Gender Equality
- Environmental Evaluation of Development Policies and Projects
- Urban Mobility in Africa
- Peace and Security in Africa
- 7 Moocs in the field of Protected Areas Management in collaboration with the International Union for Conservation of Nature (IUCN)

Doctoral school: towards interdisciplinary research in African development

For over 35 years, Senghor University has offered a master's degree in African Development across nine specializations. To expand its influence, strengthen ties with society, and better address the major challenges of human and sustainable development, the University launched a doctoral program in 2022 and has deepened its research activities, still focused on African development.





Culture
Department

Master programs in Culture

Semester 7

- English & Dialectal Arabic
- Writing and personal presentation techniques
- Computing and Internet
- International Business Driving License (IBDL)
- Methods and tools for setting up projects development
- Francophonie and globalisation
- History of African art
- Culture and development
- Cultural public policies
- Intellectual property law
- Innovation and cultural entrepreneurship
- Digital : understanding the new deal
- Creative project (6 credits)

Semester 8

- State of law, democracy and development
- Leadership
- Economics of development
- Information monitoring and documentary research
- Communication strategies
- Cultural leadership
- Audiovisual programs market
- Art market, restitution and circulation of artworks
- Economy of culture
- Management of cultural institutions
- Partnerships negotiation
- Departement week
- Department project (6 credits)

Semester 9 - Management of cultural heritage

- Budget management of development cooperation projects
- Foresight methods
- Protection and transmission of intangible heritage
- Guidebook for responding to a call for bids or consultancy
- Sponsoring and patronage
- Inventory, conservation and restoration
- Archives management
- Library management
- Management of audiovisual heritage
- Management of museums and national monuments
- Cultural heritage and new technologies
- Tourism and promotion of cultural heritage
- Specialty project (6 credits)

Semester 9 - Management of cultural enterprises

- Budget management of development cooperation projects
- Foresight methods
- Protection and transmission of intangible heritage
- Guidebook for responding to a call for bids or consultancy
- Sponsoring and patronage
- Legal status of cultural expressions
- Organisation of festivals and other cultural events
- Creative and cultural industries
- Design and financing of cultural projects
- Media and digital cultures
- Risk prevention in cultural activities
- Communication techniques and promotion of cultural activities
- Specialty project (6 credits)

Semester 10

- Thesis writing methodology
- Internship (10 credits)
- Thesis writing (12 credits)
- Thesis defense (6 crédits)





Environment
Department

Master programs in Environment

Semester 7

- English
- Writing and personal presentation techniques
- Computing and Internet
- International Business Driving License (IBDL)
- Methods and tools for setting up projects
- Francophonie and globalisation
- Introduction to environmental sociology
- Introduction to environmental economics
- General ecology
- Introduction to environmental Law
- Environmental governance and international relations
- Climate change and development
- Creative project (6 credits)

Semester 8

- State of law, democracy and development
- Leadership
- Economics of development
- Information monitoring and documentary research
- Environmental education and sustainable development
- Applied industrial ecology
- Urbanisation and sustainable cities
- Sampling and data collection techniques
- Multivariate statistical analysis
- Geomatics applied to the environment
- Environmental assessment
- Department week
- Department project (6 credits)

Semester 9 - Management of protected areas and biodiversity

- Budget management of development cooperation projects
- Foresight methods
- Sustainable agriculture and agroforestry
- Protected areas & wetlands
- Economics and policies of environmental management
- Conservation policies and management effectiveness of protected areas in Africa
- Management plan and monitoring-evaluation of protected areas
- Instruments for securing and preserving protected areas
- Ecological monitoring and species census and conservation techniques
- Funding and valorisation of protected areas
- Biodiversity, ecology and conservation of protected areas
- Specialty project (6 credits)

Semester 9 - Environmental management

- Budget management of development cooperation projects
- Foresight methods
- Sustainable agriculture and agroforestry
- Protected areas & wetlands
- Economics and policies of environmental management
- Environmental and social impact assessment
- Household waste management
- Sanitation, water quality and treatment
- Energy and sustainable development
- Decentralisation and environmental management
- Concepts, methods, and tools of accident risk management
- Specialty project (6 credits)

Semester 10

- Thesis writing methodology
- Internship (10 credits)
- Thesis writing (12 credits)
- Thesis defense (6 crédits)





Management
Department

Master programs in Management

Semester 7

- English
- Writing and personal presentation techniques
- Computing and Internet
- International Business Driving License (IBDL)
- Methods and tools for setting up projects
- Francophonie and globalisation
- Project design and management
- State's role and action
- Decentralisation and local development
- OHADA law
- Entrepreneurship and business development policies
- Creative project (6 credits)

Semester 8

- State of law, democracy and development
- Leadership
- Economics of development
- Information monitoring and documentary research
- Contemporary management models
- Quality and performance management
- Strategic management
- Governance and public procurement
- Innovation management
- Administrative control
- Department week
- Department project (6 credits)

Semester 9 - Governance and Public Management

- Budget management of development cooperation projects
- Foresight methods
- Financial management
- Intercultural management
- Project risk management
- Public economics and finance
- Human resources management
- Public-private partnership
- Design, implementation, and evaluation of public policies
- Governance and public management practices
- E-Governance and modernisation of African administrations
- Specialty project (6 credits)

Semester 9 - Project Management

- Budget management of development cooperation projects
- Foresight methods
- Financial management
- Intercultural management
- Project risk management
- Project team management
- Planning and operational monitoring of projects
- Project evaluation
- Project financing
- International project management
- Project marketing
- Specialty project (6 credits)

Semester 10

- Thesis writing methodology
- Internship (10 credits)
- Thesis writing (12 credits)
- Thesis defense (6 crédits)





Health
Department

Master programs in Health

Semester 7

- English
- Writing and personal presentation techniques
- Computing and Internet
- International Business Driving License (IBDL)
- Methods and tools for setting up projects
- Francophonie and globalisation
- National and international public health: history, anthropology, sociology, ethics, law
- Globalization, indicators, inequalities, determinants of health
- Health policies - Health systems
- Nutrition and balanced diet: the fundamental basis
- Epidemiology and prevention of infectious and tropical diseases
- Vaccines - Global health
- Creative project (6 credits)

Semester 8

- State of law, democracy and development
- Leadership
- Economics of development
- Information monitoring and documentary research
- Epidemiology
- Quantitative data analysis and processing
- Qualitative data analysis and processing
- Methodology in public health
- Medicines in developing countries
- Clinical trials
- Department week
- Department project (6 credits)

Semester 9 - International nutrition

- Budget management of development cooperation projects
- Foresight methods
- Environment and health
- Non-communicable diseases: epidemiology and prevention
- International health institutions
- Nutrition and dietary concepts and fundamentals
- Microbiological food safety et quality assurance
- Food security
- Malnutrition deficiencies (epidemiology and prevention)
- Surveys in nutrition and food
- Specialty project (6 credits)

Semester 9 - International public health

- Budget management of development cooperation projects
- Foresight methods
- Environment and health
- Non-communicable diseases: epidemiology and prevention
- International health institutions
- Evaluation of health strategies
- Sexual health and "gender approach" - Adolescent health
- Reproductive health
- Maternal health
- Hospital management in southern countries
- Surveillance and epidemiological monitoring
- Specialty project (6 credits)

Semester 10

- Thesis writing methodology
- Internship (10 credits)
- Thesis writing (12 credits)
- Thesis defense (6 crédits)





GRCI
Speciality

Master program in Global risk and crisis management (GRCM)

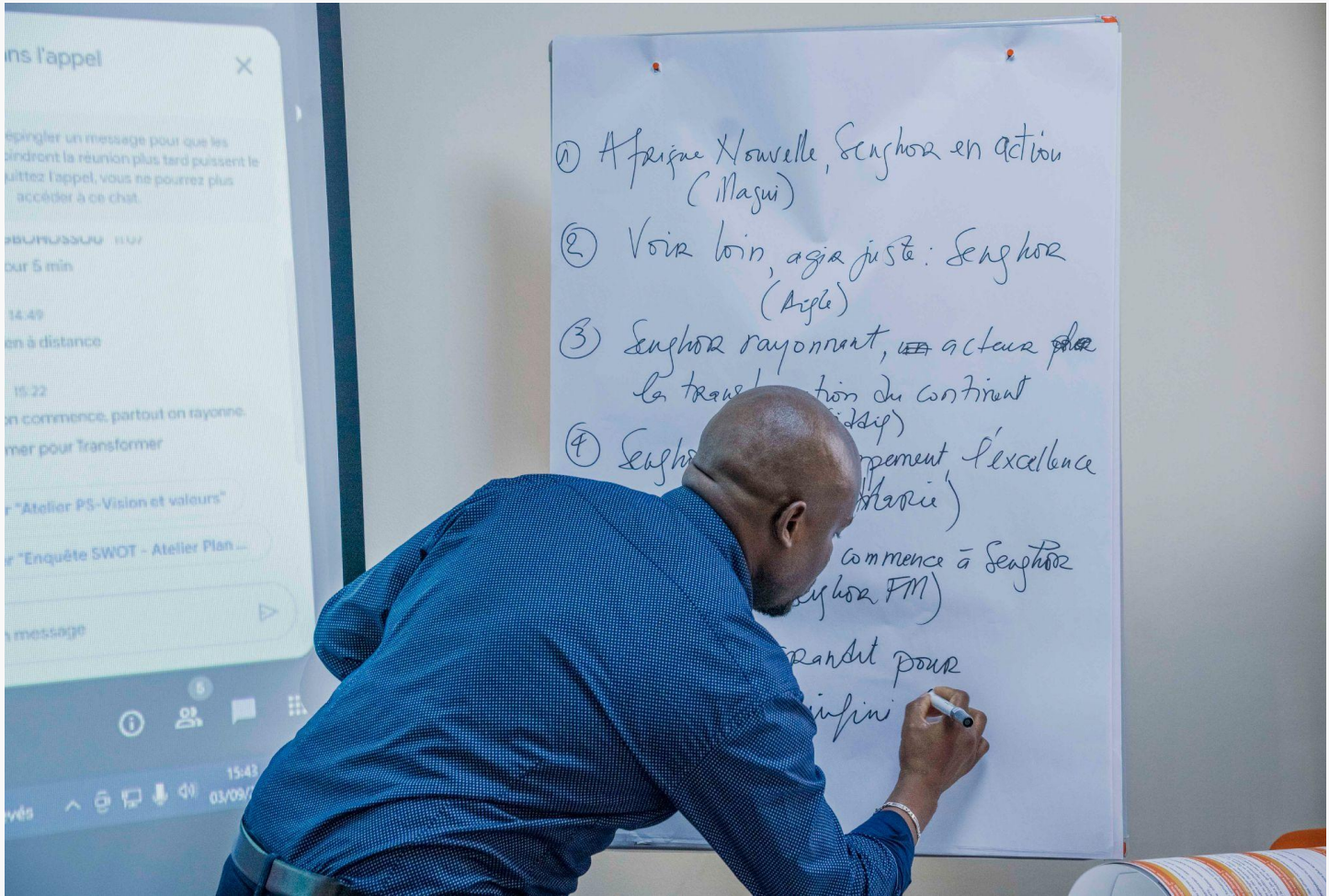
Semestre 9

- Budget management of development cooperation projects
- Foresight methods
- Concepts, methods, and tools of accident risk management
- Environment and health
- Risk prevention in cultural activities
- Project risk management
- Public action and risk management
- Environmental management
- Prevention of corruption risks
- Emergency and crisis management
- Humanitarian crisis management
- Conflict prevention, peace and security
- Specialty project (6 credits)

Semestre 10

- Thesis writing methodology
- Internship (10 credits)
- Thesis writing (12 credits)
- Thesis defense (6 crédits)



- 
- ① Afrique Nouvelle, Senghor en action
(Maugui)
- ② Voir loin, agir juste: Senghor
(Aigle)
- ③ Senghor rayonnant, ~~un~~ acteur ~~pour~~
la transformation du continent
(Maugui)
- ④ Senghor ~~un~~ ~~acteur~~ ~~pour~~ l'excellence
(Marie)
- commence à Senghor
(Senghor FM)
- transit pour
infini

Plan stratégique 2026-2030

#1

Educate, Innovate, and Conduct Research for Sustainable Development

Strengthen academic and scientific quality by integrating more pedagogical innovations, artificial intelligence, active learning, and context-driven action research to address African challenges.

#2

Govern, Cooperate, and Digitalize

Consolidate and adapt the University's governance to the growing scope of its activities, supporting the relocation, expansion of programs and student intake, while enhancing digital tools, quality, and strategic cooperation.

#3

Inspire, Innovate, and Make an Impact

Increase employability, promote sustainable entrepreneurship and societal impact, and strengthen Senghor University's position as an influential Francophone actor, driving North-South and South-South cooperation and serving as a catalyst for transformation in Africa.

Values





Visit of
Giza pyramids



Graduation ceremony 2025

